

**MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT  
1919 B Street, Marysville, CA 95901  
District Office (Conference Room #1)**

**SPECIAL BOARD MEETING ~ BOARD OF TRUSTEES**

**January 12, 2021**

**AGENDA**

**Participation Available Via Teleconference**

**Phone Number: 1-669-900-9128 (San Jose)**

**Meeting ID Number: 929 2842 3075**

**For those viewing but not participating, the open session  
livestream can be found at:**

**<https://youtu.be/8APEaOdBT7U>**

*The agenda for board meetings can be made available upon request in a format appropriate for a person with a disability. If you are an individual with a disability who needs special accommodations to participate, please call 749-6101. Accommodations may include but are not limited to interpreters, parking, and accessible seating.*

**4:30 P.M. ~ OPEN SESSION  
CONFERENCE ROOM #1**

**CALL MEETING TO ORDER**

**ROLL CALL**

Mr. Randy L. Rasmussen, President  
Mr. Gary J. Criddle, Vice President  
Ms. Alisan R. Hastey, Clerk  
Mr. Doug F. Criddle, Trustee Representative  
Mr. Jeff D. Boom, Member  
Mr. Frank J. Crawford, Member  
Mr. Randy L. Davis, Member

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PLEDGE OF ALLEGIANCE**

Gary Criddle, Vice President to the Board of Trustees.

**PUBLIC COMMENTS**

**(NOTE:** For teleconference meetings, please submit Public Comment card located on the district webpage at **[www.mjusd.com](http://www.mjusd.com)** under “Board” before the board meeting begins.)

Persons wishing to address the Board are requested to fill out a “Public Comments” card before the start of the meeting and give it to the secretary, board president, or superintendent. Given the strictly limited nature of the proposed emergency meeting, the public may not address topics not on the agenda, but may address specific agenda items. **Comments are limited to a maximum of three minutes per speaker — 20 minutes total time for public input on each item per Board Bylaw 9323.**

The Ralph M. Brown Act prevents the Board of Trustees from responding to these comments with the exception of clarifying questions. The California Government Code, Section 54954.2.a states, “No action or discussion shall be undertaken on any item not appearing on the posted agenda, except that members of a legislative body or its staff may briefly respond to statements made or questions posed by persons exercising their public testimony rights under Section 54954.3”

## **BUSINESS SERVICES**

### **1. BOARD STUDY SESSION TO DISCUSS MJUSD ENERGY EFFICIENCY PROJECT**

## **DISCUSSION**

#### ***Purpose of the agenda item~***

The purpose of the agenda item is to hold a board study session to discuss the MJUSD Energy Efficiency Project.

#### ***Background~***

The MJUSD is in need of facility improvements that provide energy conservation, energy generation, and energy management services throughout the district. SiteLogIQ is a company that has a long history of providing these services to school districts throughout California. A letter of agreement was Board approved on 9/8/20 allowing SiteLogIQ to utilize their team of professional staff, including architects and mechanical engineers, to develop a comprehensive plan to provide all school sites within the district with LED lighting retrofits, both interior and exterior, and provide Solar PV installations where feasible. Furthermore, their experienced staff has analyzed and completed a planned solution to replace the failing HVAC mechanical system at Lindhurst High School and provide an energy solution for Foothill Intermediate School during Public Safety Power Shutoffs. The lighting retrofits and solar PV installations are at the heart of this comprehensive project.

The goal of the project is to be either budget neutral or cash flow positive.

This discussion will include the following topics related to the project:

- Energy Efficiency Project Plan Review
- District Challenges/Solutions
- Focus on Lindhurst High School and Foothill Intermediate
- EIQ Energy Dashboard and Energy Management
- Student and Community Engagement
- Construction Schedule
- Financing and Legal Review

#### ***Financial Impact~***

The project cost to the district is net neutral. The energy savings generated will pay for the debt service.

#### ***Recommendation~***

This discussion is information only in preparation of the recommendation for the Board to approve the SiteLogIQ contract and financing resolution at the next regularly scheduled board meeting. (The PowerPoint presentation is enclosed with each board member's packet and available to review online or in the Superintendent's Office.)

## **CATEGORICAL PROGRAMS**

### **1. EARLY LITERACY SUPPORT BLOCK GRANT**

### **MOTION**

#### ***Purpose of the agenda item~***

The purpose of the agenda item is to request the Board accept the Early Literacy Support Block Grant award notification in the amount of \$613,140 over a three-year period ending in the 2022-23 school year.

#### ***Background~***

Early Literacy Support Block Grant funds are awarded to local educational agencies with schools that have the highest percentage of students in grade three scoring at the lowest achievement standard level on the State Summative English Language Arts (ELA) assessment. Cedar Lane will receive \$563,140 over three-years plus the district will receive an initial \$50,000 to develop and implement a needs assessment and root cause analysis to inform the development of a three-year Literacy Action Plan. Supplemental activities shall target improvement strategies for pupils in grades K-3. The grant award notification received on 12/18/20 stated to return the signed award to CDE by 12/28/20. It was determined to return the signed notification before being agendized for Board approval on 1/12/21 to avoid jeopardizing the funding.

#### ***Recommendation~***

Recommend the Board accept the grant award notification. See Attached Pages 1-3.

**CLOSED SESSION**  
**CONFERENCE ROOM #1**

### **1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

### **MOTION**

Pursuant to Government Code § 54957 (one classified employee)

### **2. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT**

### **MOTION**

### **3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION: ASSISTANT SUPERINTENDENT OF PERSONNEL SERVICES**

### **MOTION**

## **ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

## **ADJOURNMENT**



Gary Cena, Superintendent  
Secretary - Board of Trustees

Dated: January 8, 2021  
Posted: January 8, 2021

## **SCHOOL BOARD MEETING FORMAT**

### ***What is a School Board Meeting?***

A School Board Meeting is the normal business meeting of the governing board at which district business is conducted. It is not a public meeting where questions and discussion come from the audience. Members of the audience may address their comments to the Board during the *time at which the Board is discussing the agenda item*. Comments are limited to a maximum of three minutes per speaker (20 minutes total time for public input) on each item per Board Bylaw 9323.

### **Notification of Meetings**

To provide the public with information regarding agenda items being considered by the Board of Trustees, a public notice is published as follows:

- \* Posted on the MJUSD district website at [www.mjUSD.com](http://www.mjUSD.com).
- \* Posted on the Public Notice Bulletin Board at the MJUSD District Office at 1919 B Street, Marysville, CA 95901 [located in the hallway outside the Superintendent's Office, Room 101].
- \* Emailed to all employees of the district, the Appeal-Democrat, and KUBA.

*lm*

DEC 18 2020

## Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Gary Cena, Superintendent Marysville Joint Unified 1919 B Street Marysville, CA 95901-3731  <b>Attention</b> Rocco Greco, Ex Director  <b>Program Office</b> Educational Services  <b>Telephone</b> 530-749-6138		Initials: _____		<b>CDE GRANT NUMBER</b>			
		<b>FY</b>	<b>PCA</b>	<b>Vendor Number</b>	<b>Suffix</b>		
		2020	25515	72736	00		
				<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>		<b>COUNTY</b>	
				<b>Resource Code</b>	<b>Revenue Object Code</b>	58	
				7810	8590	<b>INDEX</b>	
<b>Name of Grant Program</b> Early Literacy Support Block Grant						0590	
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>	
	\$613,140.00		\$613,140.00		12/1/2020	6/30/2023	
<b>CFDA Number</b>	<b>Federal Grant Number</b>	<b>Federal Grant Name</b>			<b>Federal Agency</b>		

I am pleased to inform you that you have been funded for the Early Literacy Support Block Grant.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Alice Ng, Associate Governmental Program Analyst  
Educator Excellence and Equity Division  
California Department of Education  
1430 N Street, Suite 4309  
Sacramento, CA 95814-5901

### California Department of Education Contact

Erika St. Andre

### Job Title

Education Programs Consultant

### E-mail Address

EStAndre@cde.ca.gov

### Telephone

916-323-4861

### Signature of the State Superintendent of Public Instruction or Designee

### Date

December 9, 2020

### CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

### Printed Name of Authorized Agent

Gary Cena

### Title

Superintendent

### E-mail Address

gcena@mjvsd.k12.ca.us

### Telephone

(530)-749-6102

### Signature

*[Handwritten Signature]*

### Date

12-18-20

# Early Literacy Support Block Grant School Site Allocation Funding Summary Fiscal Years 2020–2023

After receipt of the signed Grant Award, the California Department of Education (CDE) will provide each local educational agency (LEA) participating in the Early Literacy Support Block (ELSB) grant program a base grant of \$40,000 plus \$10,000 per participating eligible school for development of a Root Cause Analysis, Needs Assessment, and Literacy Action Plan. Upon approval of the Literacy Action Plan, the CDE will disseminate additional funding to LEAs to implement planned activities based on the three funding tiers as follows:

Tier	Three-Year Award	Annual Award FY 2020–21, FY 2021–22, FY 2022–23
Tier 1: Up to 40 students	\$338,823	\$112,941 each year
Tier 2: 41–80 students	\$563,140	\$187,713.33 each year
Tier 3: 81 or more students	\$943,848	\$314,616 each year

Senate Bill 98 Sec. 113 (2)(c): "The State Department of Education shall establish the per-school grant amount for an eligible school based on the school's grade 3 enrollment, with three tiers of funding based on the 2018–19 enrollment of grade 3 pupils at eligible schools." (<https://www.cde.ca.gov/pd/ps/elsbgrantsb98.asp>)

The details of the award to your LEA follow:

<b>Grantee Name and Address:</b>	Gary Cena, Superintendent Marysville Joint Unified School District 1919 B Street Marysville, CA 95901-3731	<b>Grant Number:</b>
		20-25515-72736-00
<b>Project Director:</b>	Rocco Greco, Ex Director	
<b>Phone #:</b>	530-749-6138	<b>Email:</b> rgreco@mjuds.k12.ca.us

Name of School		Base Funding (2020–21)	Additional Funding per School
<b>LEA</b>	<b>Marysville Joint Unified School District</b>	\$40,000.00	
<b>Site 1:</b>	Cedar Lane Elementary	\$10,000.00	\$563,140.00
<b>Site 2:</b>			
<b>Site 3:</b>			
<b>Site 4:</b>			
<b>Site 5:</b>			
<b>Site 6:</b>			
<b>Site 7:</b>			
<b>Site 8:</b>			
<b>Site 9:</b>			
<b>Site 10:</b>			
<b>Site 11:</b>			
<b>Total Grant Amount</b>		2	\$613,140.00

Please contact the CDE ELSB Team at [ELSBGrant@cde.ca.gov](mailto:ELSBGrant@cde.ca.gov) with any questions.

### Grant Award Notification (Continued)

The California State Budget Act, Senate Bill 98: Education Omnibus Trailer Bill for 2020-21, Section 113 appropriates \$50,000,000 of state General Funds in the 2020-21 fiscal year (FY) to establish the Early Literacy Support Block (ELSB) Grant Program. The grantee will adhere to the guidelines outlined in this legislation and shall:

- Conduct a root cause analysis and needs assessment for each of its eligible schools, develop a three-year local educational agency (LEA) literacy action plan, have the LEA literacy action plan be adopted at a regularly scheduled meeting of the governing board or body of the LEA, and submit its literacy action plan to the California Department of Education (CDE).
- Expend grant funds only on programs or services within one or more of the following categories: (1) Access to high-quality literacy teaching, (2) Support for literacy learning, (3) Pupil supports, and (4) Family and community supports.

The following conditions apply:

1. The grantee shall comply with all state reporting requirements.
2. All funds must be expended or legally obligated by the end of each FY, beginning with the 2020-21 FY, and for not more than the maximum amount indicated on the Grant Award Notification (AO-400). Encumbrances may be made at any time after the beginning date of the grant stated on the AO-400. No extensions of this grant will be allowed.
3. Grant funds may be used only to fund supplemental activities targeted for kindergarten and grades one to three, inclusive, and shall not supplant already existing activities being provided by the LEA or at the eligible school. The activities shall be targeted for improvement strategies for pupils in kindergarten and grades one to three, inclusive, at eligible schools.
4. Assurances, certifications, terms, and conditions are requirements of applicants and the grantee as a condition of receiving funds. The signed grant application submitted to the CDE is a commitment to comply with the assurances, certifications, terms, and conditions associated with the grant.
5. The grantee is required to maintain ongoing communication with the CDE. The grantee must provide quarterly reports to the CDE, demonstrating it has made expenditures consistent with the ELSB Grant budget, and must provide annual reports on the achievement toward the actions and goals described and an assessment of progress made on the metrics identified in the ELSB Grant.
6. Upon receipt of the signed AO-400 form, the base funding for conducting the root cause analysis and needs assessment of your grant funds will be released. Please allow four to six weeks for processing your payment. The remainder of the grant funds shall be divided into three yearly allocations. Upon approval of the LEA literacy action plan by the CDE, the grantee shall receive a 90 percent payment of its first-year allocation. Upon the submission of the required annual report and approval by the CDE, the grantee shall receive the final 10 percent allocation for that FY, which will then trigger a 90 percent payment of the following year's allocation, for its second and third year. The final payment may be subject to reduction based upon reported expenditure information.
7. A budget revision is required if expenditures for any budget category exceed 10 percent of the authorized budget item total in the approved budget. The budget revision must be approved by the CDE before expenditures are made.
8. For further information regarding the program, please contact the ELSB Team by email at [ELSBgrant@cde.ca.gov](mailto:ELSBgrant@cde.ca.gov).

3